



CLOs & PLOs of B.Ed

Childhood and Growing Up

After completing the course the student will be able: -

1. Develop a thorough understanding of the basic concepts, methods, and principles of psychology.
2. Gain insights into the nature and processes of human development.
3. Understand the different stages of life from a psycho-social perspective.
4. Comprehend the nature and process of learning in the context of various learning theories and contributing factors.
5. Recognize the critical role of learning for individuals.
6. Become acquainted with various psychological attributes of individuals.
7. Reflect on the evolving roles of children in contemporary society.

CONTEMPORARY INDIA AND EDUCATION

Course Objectives: Understanding Contemporary Issues in Indian Education

1. Promote Reflective Thinking: Encourage students to engage in reflective thinking about educational issues in contemporary India.
2. Understand Trends and Challenges: Develop a comprehensive understanding of the current trends, issues, and challenges in Indian education.
3. Appreciate Post-Independence Developments: Foster an appreciation for the significant educational developments in India since independence.
4. Examine Educational Commissions and Committees: Gain insights into the various Commissions and Committees on education formed over time.
5. Address Educational Issues of the Underprivileged: Understand the educational issues and challenges faced by the underprivileged sections of society.
6. Raise Awareness of Innovative Practices: Cultivate awareness of various innovative practices in education.
7. Learn Self-Teaching Technical Devices: Develop an understanding of self-teaching technical devices to enhance learning.
8. Understand Constitutional Values: Gain knowledge of the constitutional values and provisions related to education in India.

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LEARNING AND TEACHING

After completing the course the student will be able: -

Foster Scientific Attitude: Develop a scientific attitude towards the processes of teaching and learning.

Understand Developmental Relationships: Gain an understanding of the relationship between cognitive, social, and emotional development and the learning process.

Enhance Teaching and Learning Styles: Provide a comprehensive view of teaching and learning styles, along with ideas to enhance these activities.

Introduce Effective Teaching Skills: Introduce student-teachers to the skills, components, and parameters of effective teaching.

Develop Comprehensive Teaching Insight: Cultivate an in-depth understanding of effective teaching from various perspectives.

LANGUAGE ACROSS THE CURRICULUM

After completing the course the student will be able:-

1. Understand the language background of students as direct or observed language users.
2. Cultivate sensitivity to the linguistic diversity present in the classroom.
3. Comprehend the nature of classroom discourse and develop strategies for effectively using oral language in teaching.
4. Grasp the nature of reading comprehension and writing in specific content areas.
5. Recognize the interplay between language and society.
6. Understand the various functions of language.
7. Identify language and speech disorders and implement appropriate remedial measures.

UNDERSTANDING DISCIPLINES & SUBJECT

After completing the course the students will be able:

1. Develop an understanding of the nature of disciplinary knowledge within the school curriculum.
2. Gain a conceptual understanding of the impact of school subjects on various disciplines.
3. Foster interest, attitudes, and knowledge related to the content for shaping the syllabus.
4. Establish a professional, disciplinary, and curriculum framework.

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READING AND REFLECTING ON TEXTS

After completion of this course, the student teacher will:

1. Enhance proficiency in reading, writing, thinking, and communication in the language of instruction.
2. Cultivate an interest in reading.
3. Enhance the ability to comprehend instructions.

DRAMA AND ART IN EDUCATION

To enable the students to-

1. Foster the development of aesthetic sense and creative thinking in students.
2. Explore the various forms of art, including performing and visual arts, and recognize their significant role in human life.
3. Examine the relationship between art, literature, and education.
4. Introduce drama as a critical pedagogy and cultivate awareness and consciousness towards societal issues.
5. Explore the teaching of different subjects through drama and art education at the school level.
6. Study the cultural heritage of India, with a special focus on Rajasthan.
7. Analyze the impact of technological advancements on the field of art and anticipate future perspectives of drama and art education.
8. Foster sensitivity, empathy, and a sense of responsibility for self-development and the betterment of society.

KNOWLEDGE AND CURRICULUM

After Completing the course the students will be able:-

1. To enable student teachers to appreciate the relationship between schooling, education, and knowledge.
2. To examine the various sources and types of knowledge.
3. To familiarize students with the process of constructing knowledge.
4. To critically analyze the role of education in perpetuating dominance and challenging marginalization with respect to class, caste, gender, and religion.
5. To foster excellence in the educational system to meet the knowledge challenges of the twenty-first century.
6. To encourage the application of knowledge and skills in Indian educational institutions.
7. To enhance the quality of pre-service teacher training.
8. To emphasize the importance of curriculum modification.
9. To provide awareness and understanding of the social environment.
10. To transform teachers and students into a vibrant, knowledge-based society.

Sundar
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GENDER SCHOOL AND SOCIETY

After completing the course the students will be able:-

1. To develop a basic understanding and familiarity with key concepts such as gender, gender bias, gender stereotypes, empowerment, gender parity, equity and equality, patriarchy, feminism, and transgender issues.
2. To understand significant milestones in the growth of women's education during both historical and contemporary periods.
3. To explore gender issues in schools, including curriculum, textual materials across disciplines, pedagogical processes, and their intersection with class, caste, religion, and region.
4. To recognize the need to address gender-based violence in all social spaces and to develop strategies for combating it.

ASSESSMENT FOR LEARNING

The course will enable the student teachers to-

1. To understand the process of evaluation.
2. To develop skills in preparing, administering, and interpreting achievement tests.
3. To understand and use various techniques and tools of evaluation for learning.
4. To comprehend the process of assessment for learning.
5. To develop the skills necessary to compute basic statistical measures for assessing learning.

CREATING AN INCLUSIVE SCHOOL

The course will enable the student teachers to-

1. To demonstrate knowledge of various perspectives on the education of children with disabilities.
2. To reformulate attitudes toward children with special needs.
3. To use specific strategies and skills for teaching special needs children in inclusive classrooms.
4. To modify and appreciate learner-friendly evaluation procedures.
5. To incorporate innovative practices in response to the education of children with special needs.
6. To contribute to the formulation of educational policies.
7. To implement laws pertaining to the education of children with special needs.


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ENVIRONMENTAL EDUCATION

The course will enable the student-teachers to-

1. To acquaint student teachers with the concepts of environment and ecology.
2. To create awareness and generate interest in environmental education among student teachers.
3. To provide student teachers with knowledge about pollution and its control.
4. To sensitize student teachers to global environmental problems.
5. To make student teachers aware of the need for resource conservation.
6. To develop desirable attitudes, values, and respect for the environment in student teachers.

CRITICAL UNDERSTANDING OF ICT

The course will enable the student-teachers to-

1. To enable students to recognize, understand, and appreciate ICT as an assertive learning tool and a substantial support for teachers.
2. To understand the different parts of a computer and their functions.
3. To gain knowledge of the computer operating system.
4. To develop skills in using the internet.
5. To appreciate the integration of information and communication technology with education.
6. To utilize modern information and communication technology to enhance the teaching-learning process.
7. To develop a positive attitude towards using computers.

UNDERSTANDING THE SELF

The course will enable the student-teachers to-

1. To develop an understanding of oneself and the growth of self as both a person and a teacher.
2. To enhance social sensitivity and effective communication skills, including the ability to listen and observe.
3. To cultivate a holistic and integrated understanding of the human self and personality.
4. To build inner resilience to manage conflicts at various levels and learn to harness collective strength.
5. To help explore one's dreams, aspirations, and concerns through various forms of self-expression, including poetry and humor.
6. To introduce yoga to enhance the abilities of body and mind and promote sensibilities that foster peace and harmony with one's surroundings.



PEDAGOGY OF ENGLISH

Objectives:-

After completion of the course, student-teachers will be able:-

1. To develop insight of understanding of the concept of Indian values according to time, space and situation.
2. To scientifically analysis values in Indian culture and tradition.
3. To develop positive attitude about Indian human values.
4. To understand the Indian values according to Shradha and logic.
5. To understand the co-ordination with Indian values and life style.
6. To analyse the ethical, artistic and pleasant values.
7. To analyse absolute value in globalization and universalization.
8. To develop the teaching learning method for adaptation and assimilation in life value.
9. Explain fundamental aims and values that provide the intellectual basis of contemporary education policy and practice.
10. Engage with issues in a manner that makes them sensitive to promote certain educational values while marginalizing others.
11. Explore the meaning of ethics and values.

PEDAGOGY OF HISTORY

Objectives:-

1. To enable the student teachers to understand the importance of History.
2. To enable the student teachers to develop an understanding of aims and objectives of teaching of History.
3. To enable the student teachers to construct and analyze critically the curriculum and textbooks of teaching History at secondary stage.
4. To provide knowledge of different methods/devices of teaching History.
5. To acquaint the student teachers with latest information technology.
6. To help the student teachers to understand the role of current events in teaching of History
7. To develop an interest in teaching of History.
8. To emphasize the role of History in developing the National integration and International understanding.

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PEDAGOGY OF ECONOMICS

Objectives

To enable student teachers to:

1. Refresh the knowledge about the meaning, importance, nature, scope and aims of Economics.
2. Acquaint with the aims, objectives and value-outcomes through teaching Economics.
3. Develop ability to plan for suitable instructions in Economics.
4. Organize group-activities and project and to use various instructional strategies and • methods for effective teaching of the subject.
5. Establish correlation of economics with other school-subjects.
6. Develop necessary skills to use various teaching aids, (particular locally available material aids).
7. Develop skill to successfully use various evaluation techniques and to interpret the results.
8. Develop appropriate attitude towards the subjects and country's economy.
9. To enable the students to construct and analyze critically the curriculum and text books of economics at secondary stage.

PEDAGOGY OF CIVICS TEACHINGS

The pupil - Teacher will be able to-

1. Explain and discuss the meaning, Nature and scope of Civics.
2. Explain the importance of Civics as a school subject.
3. Differentiate between Aims and objective of Civics.
4. Specify the objective of teaching Civics at secondary stage.
5. Discuss the meaning, preparation, importance and use of different types of learning resources of teaching different topics of Civics at secondary level
6. Prepare effective lesson plans for teaching Civics.
7. Explain the meaning of teaching method and teaching techniques.
8. Understand & analyze contemporary issues related with Civics.


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PADAGOGY OF GEOGRAPHY

Objectives:-

To enable the pupil-teachers to:

1. Develop an understanding of the meaning, concept and need for learning Geography.
2. Understand the aims and objectives of teaching Geography.
3. Make use of various methods of teaching Geography.
4. Develop the power of analysis, reasoning and judgment through different practical activities.
5. Develop proper understanding of Nationalism and Internationalism through Geography teaching.
6. Acquaint the pupil teachers with the preparation and use of different resources of Geography.

PEDAGOGY OF SOCIAL STUDIES

Objectives:

1. To develop an understanding about the concept of Social Studies.
2. To develop an understanding of aims and objectives of teaching of Social Studies.
3. To acquaint pupil-teachers with different methods, devices and techniques of teaching Social Studies.
4. To acquaint the pupil-teacher with different audio visual aids.
5. Preparation and effective use of teaching aids.
6. Organization of Discussions, Seminar, Tours, Exhibitions and Practical activities.
7. To develop the skill of preparation of lesson plan and its presentation.
8. To analysis of present day problems in social context.
9. To develop the skill of preparation and evaluation of question papers.

PEDAGOGY OF MATHEMATICS

Objectives:

On completion of the course the future teacher educators will be able:

1. To enable prospective Mathematics teachers towards the processes in which Mathematics learning takes place in children's mind.
2. To enable the nature, characteristics and structure of Mathematics and its correlation with other areas.
3. To enable the processes in Mathematics and their importance.
4. To enable the content categories in Mathematics and illustrate with examples.
5. To enable understanding of the goals, aims and objectives of teaching Mathematics at secondary school level.

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6. To enable awareness about the objectives of teaching Mathematics at secondary school level as envisaged by NCF 2005 and KCF 2012.
7. To enable understanding and skill in preparing lesson episodes based on five E model; different approaches, methods, models and techniques of teaching Mathematics.
8. To enable understanding about collaborative learning and cooperative learning strategies.
9. To enable prospective mathematics teachers as facilitators for effective learning of Mathematics.
10. To enable prospective Mathematics teachers with ICT enabled skills for facilitating learning of Mathematics.
11. To enable skill in assessing Mathematics learning.
12. To enable prospective Mathematics teacher as reflective practitioners.

PEDAGOGY OF PHYSICS

Objectives:-

The student teachers will be able to:

1. Understand the nature of Science and Physics.
2. Appreciate the contribution of Indian and Foreign scientist in the development of Physics.
3. Develop the skill of planning teaching learning activities.
4. Develop competencies in (a) Selection and use of teaching methods, approaches and devices. (b) Selection, preparation and use of cost effective teaching aids. (c) Inculcation of scientific attitude and science related values. (d) Plan, manage Physics laboratory and organize Physics practical work.
5. Develop skill of critical appraisal of Physics text book.
6. Select and effectively make use of teaching aids.
7. Organize co-curricular activities related to Physics.
8. Plan and critically appraise Physics curriculum at senior secondary level.
9. Prepare, use and analyze achievement for evaluation of learning outcomes of Physics.


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PEDAGOGY OF CHEMISTRY

Objectives:

To enable student teacher to:

1. Understand the Nature, Place, Values and Objectives of Teaching Chemistry at secondary level.
2. Understand correlation with other subjects.
3. Evaluate critically the existing syllabus of Chemistry.
4. Develop understanding of various objectives of teaching Chemistry in secondary schools.
5. Understand and adopt proper methods of teaching various topics of chemistry.
6. Appreciate the usefulness of various co-curricular activities for fostering interest of pupils in Chemistry.
7. Get acquainted with various methods of evaluation of the progress of pupils in Chemistry.
8. Prepare and use different types of instructional material for teaching Chemistry.
9. Understand the difficulties faced in teaching and learning Chemistry and suggest remedial measures.
10. Evaluate critically the existing syllabus of Chemistry prescribed for secondary/senior secondary level in the state of Rajasthan.
11. Provide training in scientific method and develop scientific temper among their students.

PEDAGOGY OF BIOLOGY

To enable student teacher to :-

1. Understand the Nature, Place Values And Objectives of teaching Biology at senior secondary level.
2. Establish its correlation with other subjects.
3. Evaluate critically the existing syllabus of Biology prescribed for secondary/senior secondary level in the state of Rajasthan
4. Develop yearly plan, unit plan and lesson plan for senior secondary classes.
5. Provide training in scientific method and develop scientific temper among their students.
6. Use various methods and approaches of teaching Biology
7. Acquire the ability to develop instructional support system.
8. Plan and organize Chemistry practical work at the laboratory.
9. Organize co-curricular activities and utilize community resources promoting science learning
10. Use most appropriate method to assess the progress and achievement of the pupil & nare appropriate test for the purpose (both theoretical & practical).

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PEDAGOGY OF GENERAL SCIENCE

Objectives

The pupil-teacher will be able to -

1. Familiarize with nature of General Science.
2. Formulate instructional objectives in behavioral terms.
3. Critically evaluate the existing science curriculum at secondary level:
4. Understand the basic concept of General Science.
5. Acquaint themselves with laboratory plan, purchase and maintenance of equipment and material.
6. Explain the concept of evaluation and construct blue print of question paper.

PEDAGOGY OF HOME SCIENCE

Objectives

To enable the student teachers to:

1. Develop an understanding of aims, objectives and scope of teaching Home Science.
2. Create interest among student teachers in teaching of Home science.
3. Understand the terms and concepts of teaching of Home Science and their use in classroom situations.
4. Develop understanding and skill of using various teaching methods and teaching aids in teaching of Home Science.
5. Train the student teachers to use problem - solving approach in problems related to home life.
6. Develop practical skills to organize various activities related to Home Science.
7. Develop competencies and skill for effective evaluation in Home Science.


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PEDAGOGY OF BOOK KEEPING AND ACCOUNTANCY

Objectives

To enable student teacher to:

1. Acquire the basic understanding of teaching of Book- Keeping.
2. Develop the ability to plan curriculum and instruction in Book -Keeping & Accountancy at school level.
3. Develop the ability to critically evaluate the existing school curriculum of Book Keeping & accountancy.
4. Impart knowledge of the methods and devices of teaching Book - Keeping & accountancy. to develop the skill of using the same.
5. Apply appropriate methods in teaching particular topics for Book Keeping & Accountancy.
6. Prepare achievement and diagnostic test.
7. Develop necessary skills in preparation of using various teaching aids.


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